Fred C. Underhill School 2 Sherwood Drive

Hooksett, New Hampshire 03106

Phone: (603) 623-7233 Fax: (603) 623-5896

Welcome to Underhill School!

To register your child for kindergarten, please return all required documents and completed forms to the main office.

<u>Required Documents</u>
Birth Certificate
Immunization Record
☐ Parent's Proof of Residency (a utility bill with your name and address listed,
lease or mortgage agreement or car registration)
☐ Physical Exam (must have occurred on or after September 1, 2017)
Forms to be Completed / Informational
☐ Student Registration Form (yellow), please complete as thoroughly as possible
sign and date
Home Language Survey (goldenrod)
Student Health History (pink), please complete both sides and date
Certification of Residency (white)
Student Residency Questionnaire (white)
Authorization to Release Student Records (white), if applicable
Kindergarten Survey (salmon)
Session Request (ivory)
Bright Arrow Notification (white)
Required Immunizations (pink)
HSD Policy JECD (for your reference)
HSD Policy JF (for your reference)
HSD Policy JFAB (for your reference)
HSD Policy JEB (for your reference)

If your child has health needs that require special assistance during school hours or you have any significant concerns about your child's health or development, our school nurse is available for consultation. Please schedule an appointment with her by phone at (603) 623-7233 ext. 168.

Please return completed forms and required documentation in person, by mail: Fred C. Underhill School, 2 Sherwood Drive, Hooksett, NH 03106, or fax: (603) 623-5896

If you have questions or need further assistance, please call the main office at (603) 623-7233. Office hours are 8:00am to 4:00pm Monday thru Friday.

FOR OFFICE USE ONLY

SASID

Hooksett School District

Student Information

		Homeroom
		Bus No. (AM/PM)————
Iother-Father-Grandparent-Other)		
Together, Separated, Re-Married, Divorced, S	Single)	
Language Sp	ooken in the home other than l	English
No Yes (If Yes, please at	tach)	
ot apply 2. Active Duty in Arme	ed Forces(not including Natio	nal Guard)
ime National Guard4. Student l	has parent/legal guardians in l	both 2 and 3
c/Latino No, Hispanic/Latino		
nerican Indian or Alaska Native	Asian Black or Afr	ican American
1100	e. Eurnicity and Race information	r is required by the 1411 Bept. of Edded
Relationsh	ip	
Receives Separate Mailing		
	Home Phone	
City, State, Zip		Same as Student
	Cell Phone _	
City, State, Zip		
	Business Name -	
	Email _	
Relationsh	ip	
Receives Separate Mailing		
	Home Phone	
City, State, Zip		Same as Student
	Cell Phone _	
City, State, Zip	Business Phone _	
	Business Name -	
	Email _	
Date of Birth		Grade/School
		
Address		
	Date of Birth Town of Birth Town of Bir Country of Date First Entered US Schother-Father-Grandparent-Other) Together, Separated, Re-Married, Divorced, Substitution Language Spare Mailing Language Spare Language	Town of Birth Country of Birth Date First Entered US Schools Interpretation of Birth Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Interpretation of the process of the speaked attach. Language Spoken in the home other than be speaked attach. Interpretation of the process of the speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Interpretation of the process of the speaked attach. Language Spoken in the home other than be speaked attach. Interpretation of the process of the speaked attach. Language Spoken in the home other than be speaked attach. Interpretation of the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Interpretation of the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked attach. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. Language Spoken in the home other than be speaked. L

First Name, Last Name Relationship	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Address City, State, Zip Address City, State, Zip Phone Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Phone Phone Phone Phone Phone	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Daytime Phone Number 2 Address City, State, Zip City, State, Zip Phone and of Choice Phone	r	nergency Contact Information			
Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip The Provider Phone Number 1 Daytime Phone Number 2 Address City, State, Zip The Provider Phone	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip are Provider Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Phone P		Please list four other adults who would be availe	able to assume temporary care of	your child if you are not availab	le.
Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship First Name, Last Name Relationship	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip The Provider Phone Number 1 Daytime Phone Number 2 Address City, State, Zip The Provider Phone	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip care Provider Phone Phon					
First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Relationship First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Relationship First Name, Last Name Relationship	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip The Provider Phone Number 2 Address Phone Phone Phone Phone Phone	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Address City, State, Zip Phone Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Phone Daytime Phone Phone Daytime Phone Phone Daytime Phone Number 2 Address City, State, Zip Phone Daytime Phone Daytime Phone Phone Phone Daytime Phone Phone Phone Daytime Phone Phone Phone Phone Phone Phone Phone Daytime Phone		First Name, Last Name	Relationship		
Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip re Provider Phone Number 1 Phone Phone Number 2 Phone	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip are Provider Phone Phone Number 1 Phone Phone Number 2 Phone		Daytime Phone Number 1 Daytime Phone Num	mber 2 Address	City, State, Zip	
First Name, Last Name Relationship	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Address City, State, Zip Phone Phone Phone Phone Phone Phone	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip City, State, Zip Phone Phone Phone Phone Phone Phone Phone Phone Phone Pes/Physical Disabilities re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident)		First Name, Last Name	Relationship		
Daytime Phone Number 2	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip are Provider Phone Phon	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip First Name, Last Name Relationship Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip care Provider Phone Phon		Daytime Phone Number 1 Daytime Phone Number 1	umber 2 Address	City, State, Zip	
First Name, Last Name Relationship	First Name, Last Name Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Phone Phone Of Choice Phone	First Name, Last Name Relationship		First Name, Last Name	Relationship		
	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip The Provider Phone	Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip Care Provider Phone Phone Phone Cian Phone Phone al of Choice Phone des/Physical Disabilities re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident)		Daytime Phone Number 1 Daytime Phone Num	mber 2 Address	City, State, Zip	
Daytime Phone Number 1 Daytime Phone Number 2 Address City, State, Zip	re Provider Phone an Phone of Choice Phone	rare Provider Phone plan Phone al of Choice Phone les/Physical Disabilities re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident		First Name, Last Name	Relationship		
	of Choice Phone	re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident		Daytime Phone Number 1 Daytime Phone Nu	umber 2 Address	City, State, Zip	
dcare Provider Phone	of Choice Phone	re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident	dea	are Provider	Phone		
	of Choice Phone	re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident					
	s/Physical Disabilities	re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident					
ries/Physical Disabilities		re anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confident	ie	es/Physical Disabilities			
			_				
ere anything we should know about your child that would assist us in helping him/her adjust and succeed in school? (If it is confid re, please speak personally with the principal or assistant principal.							

Date

Parent or Guardian Signature

Home Language Survey

School:	District:		Date:_		
Student Information					
First name:	Last name:	Date of Bi	rth:	Gender:	
				☐ female ☐ male	
Country of Birth:		Date first e	enrolled in a U.S.	Current grade:	
		school:			
		Month	Year		
Family Information					
Name of parent/legal g	uardian:	Phone number:			
Address:		☐ Please	translate school no	ntices	
		Language			
Questions for Parents/C			Response		
Please list all language	s spoken in your home.				
Which language did yo	our child first hear or speak?				
If English is the only lar	nguage listed, stop here. If another				
•	se answer the rest of the questions.				
Which language(s) do	you speak to your child?				
Which language(s) doe	es your child speak at home with a	dults?			
Which language(s) doe	es your child speak at home with o	other children?			

<u>For parents and guardians</u>: If a language other than English is listed above, an ESOL teacher will test your child to find out if he or she can speak, understand, read, and write well in English. The results will be sent to you within 30 days. Based on the results of the test, your child may be eligible to enroll in an English language (ESOL) class at school. Parents/guardians may accept or decline ESOL program services for their child.

Instructions for survey administrator:

- 1. Please provide an interpreter when necessary.
- 2. If responses indicate a language other than English, please contact the ESOL teacher and provide her/him with a copy of this survey. Date of referral to ESOL teacher:
- 3. File original Home Language Survey in student's cumulative folder.

ESOL Student Identification and Eligibility (for use of ESOL Teacher)

Home Language Survey		
Name of student		School
Survey received by		Date received
Follow-up questions about eligi	ble ESOL student	ESOL Teacher's notes
Did your child attend school of		□ No □ Yes Country
		Circle grades completed: K 1 2 3 4 5 6 7 8 9 10 11 12
Has your child ever attended l Bilingual classes?		□ Yes □ No
Which language(s) does your	child read?	
In which language(s) does you	r child write?	
Has your child had any difficu	Ilties with learning?	□ Yes □ No
Has your child ever been abse period of time? (health)	nt from school for a long	□ Yes □ No
Has your child's education ev more?	er been interrupted for a year or	□ Yes □ No
Screening and Eligibility Sta	<u>atus</u>	
Date of screening	Test used	
Composite score	Comprehension	
Speaking Listenii	ng Reading	Writing
Eligible for ESOL services?	□ Yes □ No Recommende	ed instructional level
	Recommend	ed intensity of services
Due date to notify parent/guar (within 30 days of beginning of s	dian of student's eligibility to enuchool year or within two weeks of screen	roll in ESOL program ning if enrollment after start of school year)
ESOL Program Placement		
Start date	Parent/Guardian declines ESOL	services: Letter received Date

Student moves___ is withdrawn from ___ ESOL program Date_____

HOOKSETT SCHOOL DISTRICT

School Administrative Unit #15 90 Farmer Road Hooksett, NH 03106

AUTHORIZATION TO RELEASE STUDENT RECORDS

(name of preschool)

(address)	(city)	(state)	(zip code)
		DOB	
(student's name)			_
as enrolled in our school. He/S Please complete the PreSchool A ertinent information concerning	Assessment and send	•	
2 Sherwo Hooksett Phone: (6	UNDERHILL SCHOO bod Drive 5, NH 03106 603) 623-7233 3) 623-5896	PL	
hank you for your cooperation.			
**************************************			≈≈≈≈≈≈≈≈≈≈≈≈≈ nplete the Prescho
	,	to the Hooksett Scho	ool District.
parent / guardian signature		_	date

Hooksett School District

School Administrative Unit #15 90 Farmer Road Hooksett, NH 03106

CERTIFICATION OF RESIDENCY

It is the policy of the Hooksett School Board to accept students into our school system who are legal residents of the Hooksett School District as defined by RSA 193:12.

Families who are seeking to enroll their children in the Hooksett public schools and who are planning to move into the District must provide appropriate documentation to demonstrate legal residency. Such documentation is described in Hooksett School Board Policy JF.

If further information is required, please	e contact the office of the Supe	erintendent at 622-	3731.
Student's Name			
Student's Name:	First	Middle	
Student's Address (The place where the school week, where his/her clothes	the student eats morning and		
Street	Town	State	Zip
Student's Home Phone Number			
Mother's Name			
Mother's Address & Phone Number	(If different from student's)		
Father's Name Father's Address & Phone Number ((If different from student's)		
If divorce, separation or other legal of provide Court Order.	•	•	
I understand that my failure to promptly information constitutes fraud. Furtherm information is true and accurate.	notify the school principal of	any changes in the	above
Parent's Printed Name:			
Parent's Signature:			

^{*} Legal guardian please also complete reverse side.

Legal Custodian/Guardian's Name _____ Address _____ Phone # _____ I understand that my failure to promptly notify the school principal of any changes in the above information constitutes fraud. Furthermore, I hereby certify under penalty of perjury that this information is true and accurate. Legal Guardian's Printed Name ————— Legal Guardian's Signature FOR OFFICE USE ONLY Proof of Residency document provided: _____ Date: _____ Verified by: _____ Court Order on file: ______

(revised 3/2000)

Legal Custodian/Guardian please complete this side also and provide the

school with the court order.

SAU 15 Hooksett School District Student Residency Questionnaire

Na	ame of School _										
Na D:	ame of Student: rth Date		/	A	C4 - 1 4)		Gend	er: Male	□ Fema	ale	
Bı	rth Date	/	_/	Age:	Student	dentific	ation Nu	imber:			
	his questionnai formation help								he answers t	o this	residency
1.	Is your currer	nt address	a temporary	/ living arra	ngement?	Y	es	No			
2.	Is this tempor	ary living	g arrangeme	nt due to los	s of housing o			_			
							Yes	s1	No		
	you answered you answered		_		ease complete	the rem	ainder	of this forn	1.		
3.	What is your	last perm	anent addres	ss?	Street			T. (C')	Ct t		7: 0.1
					Street			Town/City	State		Zip Code
4.	What is the la	st school	attended? _		School Name			T. (C')		G	
					School Name			Town/City		State	
	☐ In a ve ☐ At a c ☐ Tempo ☐ An em ☐ Await ☐ In ano	ampsite orarily wi ergency o ing foster other locar	th more than or transition care placer tion that is n	al shelter nent	in a house, m				or hospital)		
Na	ame of Parent(s))/LegalG1	uardian(s)								
A	ddress							Phon	ıe		
	St	treet		Town/City		State	Zip Coo	le			
	esenting a false r cuments subjects								ollment of the c	child un	ider false
Sig	gnature of Parer	nt/Legal G	Guardian						Date		
			Plea	Off 5 Memori	copy to Directice of Studer al Drive Hoofax: (603) 48	t Servic ksett, N	es				
I c	ertify the above 1	named stud	lent qualifies	for the Child	Nutrition Prog	ram unde	r the pro	visions of the	McKinney - V	Vento A	Act.

McKinney - Vento Liaison Signature

Date

HOOKSETT SCHOOL DISTRICT STUDENT HEALTH HISTORY

A.	Student's name	Date of Birth
	Address	Phone #
	Sex M or F	Grade entering
	Physician	Phone #
	Dentist	
	Father's name	
	Mother's name	
	Sibling's name(s)	Date of Birth
В.	HISTORY OF ILLNESSES (please give dates	if possible)
	chicken pox rubella	
	measles polio	
	mumps tuberculosi	
C.	ANY CURRENT PROBLEM WITH:	
	asthma	painful joints
	eczema	persistent cough/wheeze
	frequent headaches	stomach ache or vomiting
	dizziness or fainting spells	bowel movements
	convulsions (epilepsy)	frequent or burning urination
	tonsils or adenoids	other
	frequent nosebleeds	none of the above
	If so, is the condition under care or observ	
	Yes No Doctor's Na	amePhone #
D.	Has your child had any problem with vision	
	If yes, nature of the problem	
	G	Date of Last Exam
	Name of Eye Doctor	Phone #
E.	Has your child had any dental problems?	
	- · · · · · · · · · · · · · · · · · · ·	
	Date of last dental exam	
F.	Has your child had any problem with hearing	-
	Does your child suffer from frequent ear in If so, has he/she been seen by an ear spec	nfections?Ear Tubes?
		_Phone #Last Exam
		$_{-1}$ Holic $\pi_{}$ Last Laill $_{}$

G.		_ NO KNOWN ALLER _ Yes - complete be TYPE		MFNT	
	Food				
	Medicine				
	Bees, Wasps, etc. Pollen, Hay fever Animals/Fur				
H.	Does your child take ar If yes, please explain:	-	-		
l.	Has your child suffered If yes, please explain:				
J.	Has your child ever bee				•
K.	If you have any special	concerns please not			
-	Parent/Guardian sigi	nature		 Date	-
This s	ance Survey Survey is confidential and child listed above cove Please circle type below BCBS HMO (list) Other (list)	red by insurance? M v:	edical: no yes NH Healthy Kids	Medicaid	
Denta Visior	· 				

(revised 3/06)

Fred C. Underhill School Kindergarten Survey

Student's Name
Do you expect that your child will adjust easily to school? Yes No
If no, please explain:
Is your child currently attending preschool? Yes No
Do you have any concerns about your child's behavior in the following areas?shynesscryingtempergetting along with othersplaying independentlycooperating with adultsother
Please explain any concerns:
What do you see as your child's strengths?
What kinds of things does your child like to do?
Are there any family circumstances that may affect your child's school performance or adjustment?yesnoyes, but I prefer to discuss them privately.
Please explain:
Is there anything else you would like to share with us?
In order for your child to have the most positive experience in kindergarten, are there any other children entering kindergarten who should NOT be placed in a class with your child?

HSD FILE: JECD

HOOKSETT SCHOOL DISTRICT ASSIGNMENT OF KINDERGARTEN PUPILS TO CLASSES

A Kindergarten program is offered by the Hooksett School District. Parents are not required to send their children to Kindergarten.

- 1. Assignment of kindergarten pupils to morning or afternoon sessions.
 - a. As part of the registration process parents/guardians will indicate, on a Session Request form, which session they prefer to have their child attend. Requesting a specific session does not guarantee placement in that session.
 - b. After the initial registration period (approximately one month in the spring) of all kindergarten pupils, requests for sessions will be honored as follows:
 - I. Children with special needs will be placed in sessions first in order to provide appropriate services linked to their Individual Education Plans (IEPs).
 - II. Should there be an unequal number of session requests, the session with the least amount of requests will be processed first.
 - III. In order to insure parity of class size, administration will determine how many children need to be transferred from the remaining session.A lottery-type system will be used to randomly select the number of children to be assigned to the other session.
 - IV. The order of selection will be recorded and a waiting list will be automatically generated. In the event of an opening in the preferred session, pupils will have the opportunity to change according to the order of selection.
 - V. When there are multiple siblings who are registering, they will be able to attend the same session. Final classroom placement in these situations will be made after consultation with the parent/quardian.
- 2. As soon as assignments have been made for all kindergarten pupils following registration, all parents/guardians shall be notified in writing, through the mail, as to the session their child will be attending in the upcoming school year, and the hours of the session. If the requested session was not available, the letter will also contain the order on the waiting list.
- 3. Class assignments for kindergarten will be posted along with all other class assignments.

HSD FILE: JECD

- 4. As additional kindergarten students register, requests will be honored if the session becomes available.
- 5. The balance of class size will be maintained with the registration of additional students occurring after the initial registration period.

Requests for session changes after the start of the school year will be added to the existing request list.

Adopted: March 5, 2002 Adopted: December 2, 2003 Revised: March 20, 2007

HSD FILE: JECD

Fred C. Underhill School

Kindergarten Session Request

Student				
I am requesting m (please circle one)		ed in the follo	wing kinderga	arten session:
АМ		PM	or	DOES NOT MATTER
	Name & Addres			
Daytime phone #:				
Parent/Guardian Requesting a spec	_	es not quaran	tee placement	Date t in that session.

Page 3 of 3

HOOKSETT SCHOOL DISTRICT ENROLLMENT AND ADMISSION OF RESIDENT STUDENTS

- Residency for the purpose of enrollment in the Hooksett School District is as defined by RSA 193:12.
- 2. Parents or legal guardians enrolling new students are to complete registration information which includes the following documentation; a current immunization record, birth certificate, language survey, emergency contact information, and the District's Certification of Residency form. Parents or legal guardians will be required to provide proof of residency. Documents which demonstrate proof may include a court decree declaring guardianship and residence, a current utility bill, a lease or rental agreement, a voter registration document, a social service document, and a welfare card. School administrators reserve the right to request further documentation should actual residency be in question.
- 3. Students who are transferring from another school district must be accompanied by a parent or legal guardian and should register at the appropriate school as soon as legal residency is established. In addition to the information requested of students in section two (2), record release information from the previous district must be completed.
- 4. Parents or legal guardians of students who move within the district will be required to complete a new Certificate of Residency form and to update emergency information each time they move.
- 5. A copy of the Hooksett School Board policies JF and JFAB shall be provided to parents/guardians at the time of registration.

Adopted: March 20, 1973 Statutory Reference:

RSA 193:12

RSA 193:12

Revised: May 15, 1984
Revised: February 11, 1999
Adopted: January 2, 2001
Revised: March 20, 2007

HSD File: JFAB

HOOKSETT SCHOOL DISTRICT ADMISSION OF TUITION AND NON-RESIDENT STUDENTS

I. For those persons in the process of moving into Hooksett

To temporarily accommodate parents who are not residents of Hooksett, who are in the process of moving into Hooksett who wish to have their child(ren) attend the Hooksett school system, the following shall apply:

- A. There will be no tuition charged if the parent establishes residency in Hooksett on or before the thirtieth (30) school day following the enrollment of the child(ren) into the Hooksett school system.
- B. The School Board must approve the application to enroll a nonresident child(ren) into the Hooksett school system if the enrollment extends beyond thirty (30) school days from the initial day of entry into school. The School Board will evaluate the situation and take the following action:
 - 1. Require payment of tuition;
 - 2. Require the child(ren) to be removed from school; or
 - 3. Take any other action the Board deems appropriate.
- C. The parent must provide transportation at his/her expense to transport the child(ren) to school until such time as the parent establishes residency in Hooksett.
- D. Cases not falling within the above policies will be presented to the School Board for a decision.

II. For those persons in the process of moving out of Hooksett

To temporarily accommodate parents who are in the process of moving out of Hooksett who wish to have their child(ren) continue to attend the Hooksett school system the following shall apply:

- A. There will be no tuition charged if the parent withdraws his/her child(ren) from the Hooksett school system on or before the thirtieth (30) school day following the move of the parents out of the Hooksett School District.
- B. The School Board must approve the application to permit a nonresident child(ren) to remain enrolled in the Hooksett school system if the enrollment extends beyond thirty (30) school days from the date on which the parents moved out of Hooksett. The School Board will evaluate the situation and take the following action:
 - 1. Require payment of tuition;
 - 2. Require the child(ren) to be removed from school;
 - 3. Permit an eighth grade child to remain enrolled for the balance of the year if the move out of Hooksett occurs after March 31; or

HSD File: JFAB

- 4. Take any other action the Board deems appropriate.
- C. The parent must provide transportation at his/her own expense to transport the child(ren) to school.
- D. Cases not falling within the above policies will be presented to the School Board for a decision.

III. Admission of Non-resident Students

- A. It is the policy of the Hooksett School Board not to accept students into the Hooksett school system who are not legal residents of the Hooksett School District.
- B. This policy applies to all students from Preschool through graduation from high school.
- C. The only exceptions to this policy will be for those persons in the following situations:
 - 1. Those persons in the process of moving into Hooksett see I above.
 - 2. Those persons in the process of moving out of Hooksett see II above.
 - 3. Those persons from other school districts in New Hampshire who are under a reciprocal agreement with the Hooksett School District, who are placed in special education classes in the Hooksett school system, the tuition is paid by the sending school district in accordance with RSA 186-C.

Adopted: January 5, 1988 (JECB-C)

October 3, 1989 (JECB-A) February 11, 1999

Revised: February 11, 19 Revised: April 18, 2006 Revised: May 3, 2011 <u>Legal Reference</u>:

RSA 193:12, RSA 186-C:13