

**Hooksett School District
School Board Goals 2018 – 2019**

8/21/18

In Process

Ongoing

Complete

Technology	Curriculum, Instruction & Assessment	Full Day Kindergarten	Mental Health/Social Wellness
Ensure all teaching staff are proficient with basic technology tools available in the district. Create a new teacher technology workshop.	Improve student achievement (test scores/benchmarks) through differentiation and personalized learning opportunities.	Develop a full day K implementation plan <ul style="list-style-type: none"> • Programming • Facilities • Timeline Include play-based activities.	Explore training/awareness of cultural sensitivity and diversity awareness for staff to improve outcomes for students/inclusion.
	Increase the district's flexibility to transform educational experiences for students by becoming an innovative school district.		
Maintain a 3-Yr Tech Plan to provide quality programming to K-8 students.	Explore research-based instructional strategies for core classroom instruction to improve student outcomes. <ul style="list-style-type: none"> • Include Universal Design practices and research-based interventions (MTSS/RTI) 	Identify educational value vs. convenience value.	Support the development of traits of personal integrity, empathy, respect and responsibility.
Complete a network wifi audit/upgrade to support additional devices.	Develop and implement a competency-based K-8 curriculum in all content areas.	Curriculum implications grades 1-8.	Provide wellness presentations for parents re: what we are doing for student well-being.
Evaluate current use of devices.	Develop a study skills program in the lower grades.	Explore Pre-K options (SNHU).	Community
Offer professional development that targets grade level technology needs.	Implement new K-8 science programs.	Review ½ Day K Program and Curriculum.	Maintain SNHU partnership and expand to meet our needs as appropriate.
	Increase instructional leadership through administrative presence in the classroom.		
	Develop practices for the effective use of assessment data to see trends and specific needs for individual students.	Facilities and Finance	Explore bringing back career day.
Review technology integration practices at each grade level.	Assist students in setting goals for their own achievement.	Collaborate with town administrator and other officials on budget, capital improvements and issues of mutual concern.	Develop and sustain partnerships with local businesses, organizations and individuals to reinforce learning.
	Continue excellence in high school by offering free PSAT in 8 th grade.		
Provide paperless board packets for those who choose that option.	Determine an assessment tool for progress monitoring of mathematics.	Provide monthly updates on facilities projects and areas of concern.	Professional Development
Safety	Review discipline practices in supporting student outcomes.	Complete Underhill renovations.	Explore options for delivery of professional development without taking teachers away from the classroom.
Maintain active working relationships with HPD and homeland security to plan activities to ensure the safety of students & staff.	Student Services – Special Education	Communication	
		Provide periodic updates of enrollment, placements, outcomes.	Explore ways to improve communication through website upgrades and increased use of social media.
	Annually review special ed programming, process, and procedures.		
Review safety procedures for evening, vacation and summer access to schools.	Investigate reducing the number of students referred to sped.	Continue student and staff recognition via social media.	Board members will participate in annual PD opportunities (readings, videos, trainings).
	Consider pros/cons of sped teacher with same student for multiple years.		
Plan a mid-year safety night for parents and community.	Hold monthly student services meetings at building level.		
	Identify how Title I services are offered in the 3 schools.		