



**HOOKSETT**  
 DAVID R. CAWLEY MIDDLE SCHOOL  
 89 Whitehall Road  
 Hooksett, NH 03106  
 603-518-5047

2018-2019  
 REPORT CARD

Student Name \_\_\_\_\_  
 Grade 8 \_\_\_\_\_  
 Homeroom #: \_\_\_\_\_

Student  
 Photo  
 Goes  
 Here

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
<b>A</b> - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
<b>B</b> - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
<b>C</b> - Demonstrates an understanding of the knowledge and skills expected at this grade level
<b>D</b> - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
<b>F</b> - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
<b>4 - Exceeds Expectations</b> - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
<b>3 - Meets Expectations</b> - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
<b>2 - Approaching Expectations</b> - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
<b>1 - Requires Ongoing Support</b> - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

Language Arts - Teacher Name	T1	T2	T3
Overall Grade			
Reads and comprehends literature and non-print media of increasing complexity			
Analyzes development of literary elements			
Compares, contrasts, and analyzes literature by citing evidence from text			
Demonstrates comprehension of informational text elements and how authors present conflicting viewpoints			
Cites multiple pieces of evidence that most strongly support analysis of informational text, determines central ideas and provides an objective summary			
Produces argument writing, supporting claim(s) and counterclaim(s) with clear reasons and relevant evidence, citing credible sources and following a standard format for citation			
Produces well organized informative writing with complex ideas and information, using precise language			
Produces narrative writing using techniques, elaboration, and clear sequence of events			
Develops and organizes writing with grade-appropriate vocabulary and grammar			
Listens and speaks purposefully and effectively on grade level topics and text			
Conducts research projects that answer self-generated questions using multiple print/digital resources			
Independently uses the tools of technology to gather, interpret, analyze information, and create			

<b>Pre-Algebra - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Recognizes and estimates irrational numbers			
Simplifies and performs operations with numbers involving exponents			
Utilizes the connections between proportional relationships, lines, and linear equations to solve real-world problems			
Solves linear equations with one variable and identifies the number of solutions			
Analyzes and solves pairs of simultaneous equations and uses them to solve real-world problems			
Uses and interprets functions to model relationships between quantities			
Performs and analyzes a series of geometric transformations to construct and evaluate congruent and similar figures			
Applies the Pythagorean theorem to solve problems in two or three dimensions			
Solves real-world problems involving volume of cylinders, cones and spheres			
Constructs, interprets and models relationships between collections of data			
Problem Solving: Perseveres in solving real-world problems using multiple strategies and mathematical models			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

<b>Science - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Obtains, evaluates, and communicates to engage in an argument from evidence			
Observes, predicts and analyzes patterns to identify necessary evidence to support claims about relationships			
Identifies the difference between causal and correlational relationships for phenomena			
Uses changes in scale, proportion and quantity for size, time and energy to discuss rates of change or stability within a system			
Predicts and models how altering a system's input or process might change its behavior or output			
Identifies or predicts how changes in matter and energy will affect a system			
Identifies, analyzes and predicts potential system outcomes after changes are made to components			

<b>Social Studies - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Recognizes the origins, purposes, and impact of constitutions, laws, treaties, and international agreements			
Distinguishes issues and problems in government and civil society			
Analyzes how laws and public policies impact the changing societies			
Explains various economic roles, decisions, and market changes that impact the economic cycle			
Identifies the differences between a depression and a recession			
Identifies connections made through local, regional, and global alliances			
Determines the connectivity of historical events			
Analyzes how world powers influence society and impact historical events			

<b>Spanish - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Communicates and interacts in more than one language to function in a variety of situations and for multiple purposes			
Connects with other disciplines to acquire information and perspectives to use in a variety of situations			
Develops insight into the nature of language and culture to interact with cultural competence			
Communicates and interacts with cultural competence in order to participate in multilingual communities			

<b>Chorus - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Performs for an audience with concentration and commitment			
Demonstrates appropriate performance decorum and audience etiquette			
Explains personal reactions to peer performances using supporting evidence			
Collaborates effectively with others in the artistic process			
Creates a believable and sustainable character			
Effectively evaluates artistic work using theatre/drama vocabulary and supporting evidence			
Demonstrates knowledge and application of theatre techniques and conventions			
Responds appropriately to a drama/theatre work using supporting evidence and artistic criteria			
Collaborates effectively with others in rehearsals and throughout the artistic process			

<b>General Music - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Performs expressively, with appropriate interpretation and technical accuracy				
Evaluates and refines personal and ensemble performances, individually or in collaboration with others				
Selects varied musical works to present based on interest, knowledge, technical skill, and context				

<b>Musical Theater - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Demonstrates knowledge and application of theatre techniques and conventions				
Responds appropriately to a drama/theatre work using supporting evidence and artistic criteria				
Collaborates effectively with others in rehearsals and throughout the artistic process				

<b>Health and Wellness 3 - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Sets goals to enhance a healthy lifestyle				
Identifies signs of mental health disorders and how to effectively manage				
Demonstrates the ability to practice safe behaviors and analyze risks				

<b>PE- Lifelong Fitness - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Demonstrates and applies mature movement skills in a variety of physical activities				
Demonstrates and applies mature strategies and tactics in a variety of physical activities				
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors				

<b>Middle School Work Study Practices</b>			
	<b>T1</b>	<b>T2</b>	<b>T3</b>
Communicates ideas effectively with peers and adults			
Takes risks, thinks originally and independently			
Accepts roles and responsibilities			
Perseveres in completing complex and challenging tasks			
Uses self-reflection to improve learning			