



**HOOKSETT**  
 DAVID R. CAWLEY MIDDLE SCHOOL  
 89 Whitehall Road  
 Hooksett, NH 03106  
 603-518-5047

2019-2020  
 REPORT CARD

Student Name  
 Grade 7  
 Homeroom #:

Student  
 Photo  
 Goes  
 Here

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
<b>A</b> - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
<b>B</b> - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
<b>C</b> - Demonstrates an understanding of the knowledge and skills expected at this grade level
<b>D</b> - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
<b>F</b> - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
<b>4 - Exceeds Expectations</b> - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
<b>3 - Meets Expectations</b> - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
<b>2 - Approaching Expectations</b> - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
<b>1 - Requires Ongoing Support</b> - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

Language Arts - Teacher Name	T1	T2	T3
Overall Grade			
Reads and comprehends literature and non-print media of increasing complexity			
Analyzes development of literary elements			
Compares, contrasts, and analyzes literature by citing evidence from text			
Demonstrates comprehension of informational text elements and how an author presents a viewpoint			
Cites multiple pieces of evidence to support analysis of informational text, determine a central idea, and provides a summary			
Produces argument writing supporting claims with clear reasons and relevant evidence, citing credible sources			
Develops counterclaims and rebuttals with supporting evidence			
Produces well organized informative writing with complex ideas and information			
Produces narrative writing using techniques elaboration, and clear sequence of events			
Develops and organizes writing with grade appropriate vocabulary, spelling and grammar			
Listens and speaks purposefully and effectively on grade level topics and text			
Conducts research projects that answer teacher provided questions using multiple print/digital resources			
Independently uses the tools of technology to gather, interpret, analyze information, and create			

<b>Mathematics - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Uses proportional relationships to solve real-world ratio and percent problems			
Performs all operations with rational numbers, such as fractions, decimals, and integers			
Constructs and solves multi-step algebraic expressions and equations to interpret real-world problems			
Constructs geometric figures to solve problems involving angle relationships			
Solves real-world problems involving area, surface area and volume			
Creates and interprets random samples to draw inferences and produce models			
Investigates and evaluates the probability of events in a given model			
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

<b>Science - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Plans and carries out investigations			
Analyzes and interprets data			
Observes, predicts and analyzes patterns to generate questions and make predictions			
Uses the cause and effect relationship to predict events in new contexts			
Uses measurements to quantify scale, proportion and quantity to show relationships			
Shows how individual systems can be related to other systems, larger or smaller, and how systems interact with each other			
Explains how both matter and energy are conserved within a system			
Identifies and analyzes the relationship between component's structure and function			

<b>Social Studies - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Distinguishes the powers and limits of the 3 branches of government, federal and local public officials and bureaucracies			
Recognize issues and problems in government and civil society			
Determines how laws and public policies impact changing societies			
Analyzes the role of innovation and entrepreneurship in a market economy			
Analyzes cultural and environmental differences between places			
Explains how changes in transportation and technology influence human settlements and cultural practices			
Evaluates multiple causes and effects of events and developments in the past			
Analyzes multiple cultural factors that influenced the perspectives of people during different historical eras			

<b>Health and Wellness 2 - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Knows and understands the influence of outside factors on personal choices				
Demonstrates the ability to practice safe behaviors and analyze risks				

<b>Industrial Tech - Teacher Name</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Grade				
Demonstrates skills using tools, machines and material to effectively produce a tangible product				
Effectively applies problem solving techniques				

Claymation - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Demonstrates persistence in developing skills with various materials, methods, and approaches in creating works of art or design				
Reflects on and explains important information about personal artwork in an artist statement or another format				
Compares and explains the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a set of established criteria				

Foods & Nutrition - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Analyzes and evaluates basic nutrition, food choices, and food preparation practices that affect growth and development				
Demonstrates basic skills to practice safe and healthy food preparation				
Applies teamwork and leadership skills in peer groups, family, and community				

Hawk News - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Sets goals and solves problems using the technology tools				
Understands rights and responsibilities, communicates and collaborates effectively through digital media tools				
Critically selects, evaluates and synthesizes digital resources into a collection that reflects knowledge and learning				

Music and Theatre: Broadway Musicals - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Collaborates effectively with others in the artistic process				
Creates a believable and sustainable character				
Effectively evaluates artistic work using theatre/drama vocabulary and supporting evidence				

PE- Strategies for Success - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Demonstrates and applies mature movement skills in a variety of physical activities				
Demonstrates and applies mature strategies and tactics in a variety of physical activities				
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors				

Tileboard School Mural - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade				
Demonstrates persistence in developing skills with various materials, methods, and approaches in creating works of art or design				
Reflects on and explains important information about personal artwork in an artist statement or another format				
Compares and explains the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a set of established criteria				

Middle School Work Study Practices			
	T1	T2	T3
Communicates ideas effectively with peers and adults			
Takes risks, thinks originally and independently			
Accepts roles and responsibilities			
Perseveres in completing complex and challenging tasks			
Uses self-reflection to improve learning			