

2022-2023 **REPORT CARD**

Student Name Grade 1

T1

T2

Т3

Attendance

Student Photo goes here

2 Sherwood Drive Hooksett, NH 03106 (603) 623-7233

Times Tardy Competency Scale Descriptors 4 - Exceeds Expectations - The student, with ineliate errors, grasps key concepts, applies, generalizes, and extends key concepts, processes, and skills for the grade-level and applitem effectively. 2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts. 1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills for the grade-level. but demonstrates inconsistent understanding of grade-level key concepts, processes and skills for the student requires additional time and support. I - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills for the student requires additional time and support. I - Requires Ongoing On Increasingly complex literary and informational texts I Reads and makes meaning of increasingly complex literary and informational texts I Composes informational writing I Composes informational writing I Applies spelling conventions in writing I		Days Absent			-	1							
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently. 3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and application of concepts. 2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts. 1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts. 1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills for the grade-level, but demonstrates inconsistent understanding of increasingly complex literary and informational texts Parking grade level phonics skills in reading Images an opinion/argument writing Reads and makes meaning of increasingly complex literary and informational texts Images an opinion/argument writing Composes informational writing Images Images and opinion/argument writing Applies speling conventions in writing Images Images Applies speling conventions in writing 20 Images Images Solves word problems involving addition within 20 Images Images Solves word problems involv]							
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Communicating Reasoning: Explains mathematical reasoning			lems							<u> </u>			
	Communicating Reasoning: Explains mathem	natical reasoning								<u> </u>			

Student Name

Science 1 - Teacher Name	T1	T2	Т	3	Art 1 - Teacher Name	T1	T 2	T 3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve					Experiments with materials and tools to create a work of art			
Makes connections about the relationships between parents and offspring					Observes and investigates in preparation for making a work of art			
Uses observations about patterns of the sun, moon, and stars to make predictions					Compares images that represent the same subject			
Uses tools and materials to investigate sound and light					Music 1 - Teacher Name	T1	T2	Т3
energy					Connects the significance of music within our culture			
Social Studies 1 - Teacher Name	T1	T 2	Т	3	Creates and performs rhythmic patterns			
Identifies importance of rules in the classroom and					Physical Education 1 - Teacher Name	T1	T 2	Т3
school					Demonstrates mature critical elements in locomotor			
Distinguishes difference between a need and a want					skills			
Identifies map features					Follows directions in individual and group settings			
Identifies and describes national symbols								
Work Study Pract	ice	s - 1	Геа	ach	ner Name T1 T	2	Т	3
Communicates effectively with peers and adults								
Asks clarifying questions/for assistance as needed								
Participates meaningfully in classroom discussions								
Communicates understanding in multiple ways								
Produces legible work								
Perseveres in challenging situations								
Uses original and flexible thinking								
Collaborates and contributes effectively with peers								
Shows respect toward others and their opinions								
Demonstrates responsible choices and behavior in struct	ture	ed se	ətti	ings	s			
Demonstrates responsible choices and behavior in unstr	ucti	ured	l s	ettii	ngs			
Demonstrates effort and self-reflection to improve learning	ng							
Uses time effectively								
Completes tasks independently								

Teacher Comments: