

2022-2023 REPORT CARD

Student Name Grade 7 Homeroom #: Student Photo Goes Here

	Attendance	T1	T2	Т3					
	Days Absent								
	Times Tardy								
Grade Scale Descriptor	5	Competency Scale Descriptors							
 A - Demonstrates comprehensive, in-depth underst subject matter and provides sophisticated solutions B - Demonstrates a strong understanding of the known 	to complex problems	4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.							
expected at this grade level		3 - Meets Expectations - The student, with limited errors, grasps key							
C - Demonstrates an understanding of the knowled at this grade level	concepts, processes, and skills for the grade-level and applies them effectively.								
D - Demonstrates a limited understanding of the known expected at this grade level		concepts,	proces	ses, a	ctations - The student is beg nd skills for the grade-level, b	out demo			
F - Yet to demonstrate understanding of the knowled at this grade level	dge and skills expected	1 - Requi	res On	going	ding and application of concept Support - The student is yet	to dem			
					-level key concepts, processe nal time and support.	s and s	skills. Th	ie	
Lang	uage Arts - Teacher	Name				T1	T2	T3	
Overall Grade									
Reads and comprehends literature and non-print media of increasing complexity									
Analyzes development of literary elements									
Compares, contrasts, and analyzes litera	ture by citing evidenc	e from t	ext						
Demonstrates comprehension of informa	tional text elements a	Ind how	an au	ithor p	presents a viewpoint				
Cites multiple pieces of evidence to supp provides a summary	ort analysis of information	ational t	ext, d	eterm	ine a central idea, and				
Produces argument writing supporting cla sources	aims with clear reasor	ns and r	eleva	nt evi	dence, citing credible				
Develops counterclaims and rebuttals wi	th supporting evidence	е							
Produces well organized informative writing with complex ideas and information									
Produces narrative writing using techniques elaboration, and clear sequence of events									
Develops and organizes writing with grad	le appropriate vocabu	ulary, sp	elling	and g	rammar				
Listens and speaks purposefully and effe	ctively on grade level	topics a	and te	xt					
Conducts research projects that answer resources	teacher provided ques	stions us	sing n	nultipl	e print/digital				
Independently uses the tools of technolo	gy to gather, interpret	, analyz	e info	rmatic	on, and create				

Mathematics - Teacher Name							
Overall Grade							
Uses proportional relationships to solve real-world ratio and percent problems							
Performs all operations with rational numbers, such as fractions, decimals, and integers							
Constructs and solves multi-step algebraic expressions and equations to interpret real-world problems							
Constructs geometric figures to solve problems involving angle relationships							
Solves real-world problems involving area, surface area and volume							
Creates and interprets random samples to draw inferences and produce models							
Investigates and evaluates the probability of events in a given model							
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems							
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others							

Science - Teacher Name	T1	T2	T3
Overall Grade			
Plans and carries out investigations			
Analyzes and interprets data			
Observes, predicts and analyzes patterns to generate questions and make predictions			
Uses the cause and effect relationship to predict events in new contexts			
Uses measurements to quantify scale, proportion and quantity to show relationships			
Shows how individual systems can be related to other systems, larger or smaller, and how systems interact with each other			
Explains how both matter and energy are conserved within a system			
Identifies and analyzes the relationship between componentÕs structure and function			

Social Studies - Teacher Name T							T2	Т	3
Overall Grade									
Distinguishes the powers and limits of the 3 b and bureaucracies	oranc	ches	of	gove	rnment, federal and local public officials				
Recognize issues and problems in governme	nt ar	nd c	ivil :	socie	ty				
Determines how laws and public policies impa	act c	har	nging	g soc	tieties				
Analyzes the role of innovation and entrepren	neurs	ship	in a	a mai	ket economy				
Analyzes cultural and environmental difference	ces b	betw	/eer	n plac	ces				
Explains how changes in transportation and to practices	echr	olo	gy ii	nflue	nce human settlements and cultural				
Evaluates multiple causes and effects of ever	nts a	nd o	deve	əlopr	nents in the past				
Analyzes multiple cultural factors that influence eras	ced t	the	pers	spect	ives of people during different historical				
Health and Wellness 2 - Teacher Name	Q1	Q2	Q3	Q4	Industrial Tech - Teacher Name	Q1	Q2	Q3	Q4
Overall Grade					Overall Grade				
Knows and understands the influence of outside factors on personal choices					Demonstrates skills using tools, machines and material to effectively produce a tangible				

Demonstrates the ability to practice safe behaviors and analyze risks

product

Effectively applies problem solving techniques

Overall Grade 0 Demonstrates persistence in developing skills with various materials, methods, and approaches in creating works of art or design 0 Reflects on and explains important information about personal artwork in an artist statement or another format 0 Compares and explains the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a set of established criteria 01 Peods & Nutrition - Teacher Name Overall Grade 01 02 Overall Grade 0 Overall Grade 0 Demonstrates basic skills to practice stat affect growth and development 01 Demonstrates hasic skills to practice safe and healthy food preparation peer groups, family, and community 01 02 Mark News - Teacher Name 01 02 02 Overall Grade 0 0 0 Applies teamwork and leadership skills in peer groups, family, and community 01 02 02 Tileboard School Mural - Teacher Name 01 02 02 Overall Grade 0 0 0 0 Applies teamwork and leadership skills in peer groups, family, and community 01 02 02 02 02 02 02 <td< th=""><th>Claymation - Teacher Name</th><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th><th></th><th></th><th></th><th></th><th></th></td<>	Claymation - Teacher Name	Q1	Q2	Q3	Q4					
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Middle School Work Study Practices									
	T1	T2	T3						
Communicates ideas effectively with peers and adults									
Takes risks, thinks originally and independently									
Accepts roles and responsibilities									
Perseveres in completing complex and challenging tasks									
Uses self-reflection to improve learning									