



## 2022-2023 REPORT CARD

Student Photo  
goes here

Student Name  
Grade KG

2 Sherwood Drive  
Hooksett , NH 03106  
(603) 623-7233

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Competency Scale Descriptors
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- |   |
|---|
| <b>4 - Exceeds Expectations</b> - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.                              |
| <b>3 - Meets Expectations</b> - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.  |
| <b>2 - Approaching Expectations</b> - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts. |
| <b>1 - Requires Ongoing Support</b> - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.                |

Language Arts K - Teacher Name	T1	T2	T3
Recognizes rhyming words			
Produces rhyming words			
Segments sounds in words			
Blends sounds in words			
Recognizes and names all uppercase letters			
Recognizes and names all lowercase letters			
Associates letter sounds to letters			
Reads kindergarten high frequency words by sight			
Reads emergent-reader texts			
Demonstrates understanding of literary and informational text			
Engages in collaborative discussion on grade level topics and text			
Gathers information to answer questions			
Shares an opinion in writing			
Shares information in writing			
Creates a narrative in writing			
Applies grade level phonics in writing			
Uses the tools of technology to collaborate, produce and publish			

Mathematics K - Teacher Name	T1	T2	T3
Knows number names			
Counts to 100			
Writes numbers from 0 to 20			
Counts to tell the number of objects			
Compares numbers			
Uses objects to represent addition as putting together and adding to			
Uses objects to represent subtraction as taking apart and taking from			
Represents teen numbers using a ten and ones			
Compares measurable attributes such as length and weight			
Sorts objects and counts the number of objects in categories			
Identifies and describes shapes			
Uses smaller shapes to create a larger shape			

Student Name

Science K - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			

Social Studies K - Teacher Name	T1	T2	T3
Recognizes that maps are tools that convey information			
Recognizes positional words (i.e. above, below)			

Art K - Teacher Name	T1	T2	T3
Develops skills through use of various media			
Identifies subject matter in a work of art			

Music K - Teacher Name	T1	T2	T3
Performs music with expression			
Demonstrates an awareness of expressive qualities in music			

Physical Education K - Teacher Name	T1	T2	T3
Demonstrates beginning critical elements of locomotor skills			
Follows directions in individual and group settings			

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: