

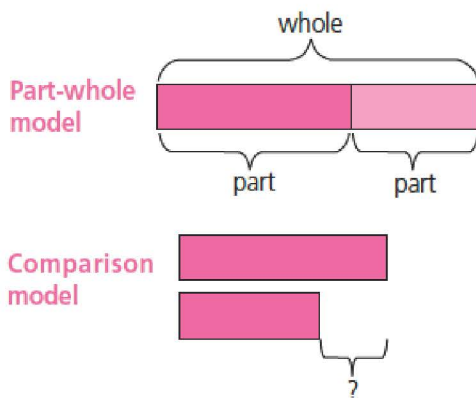
## Trimester 2 Curriculum Update

Kindergarten students have been working hard this year! They finished their unit on numbers to 20 when students learn about decomposing teen numbers into tens and ones. Then they began learning about the concepts of addition and subtraction. In kindergarten, the students explore these concepts within 10.

In first grade, students began the trimester exploring flat and solid shapes and combining shapes to make new shapes. Instruction returned back to numbers to 20 and incorporated counting on, count back, comparing numbers and real world problems.

In second grade, students wrapped up addition within 1,000 and started subtraction within 1,000. Currently, they were working on solving real world problems with bar models. Bar models are a visual strategy that use bars (rectangles) to depict quantities in the problem and the relationship between the quantities.

### Types of Bar Models



### Grading & Reporting

The reporting statements on the report card are end of the year goals for students. They provide insight into their growth, strengths, and areas that might need a bit more attention. Embracing these goals not only helps celebrate achievements but also offers a roadmap for continued improvement. It's a chance to acknowledge the hard work your child has put in and to encourage them to keep reaching for success in the coming year.

### How to Help at Home

- Listen to how your child makes sense of the math they are learning at school. Let them explain their thinking to you.
- Practice counting forward and backwards, often starting at various numbers.
- Have your students complete lessons/activities in Zearn.
- Practice identifying coins and counting money or estimating to find the sum of items.
- Play board games and card games as a family.
- Practice telling time.
- Talk about math in everyday life - speedometer, ceiling tiles, measuring cups, etc. The possibilities are endless! Any time you point out the role numbers play in our lives, the more relevant the subject becomes for your child.

# ELA - GRADES K-2



## Second Trimester

Kindergarten students have been actively engaged in reading words and sentences, including CVC (consonant-vowel-consonant) words. Words like pig, dog, and mop are all examples of CVC words. Students are applying their phonics skills in their play journals on a regular basis. They have recently completed a unit on the concept of developing a positive mindset. It is gratifying to witness the progress they have achieved.

The students in the first grade have recently finished writing an informational piece that was themed around animal studies. The children have been working on learning long vowel spelling patterns with the final silent e in both their reading and phonics lessons. Every day, they are working on improving their fluency. They are doing a fabulous job!

Second grade students are reading and spelling words that contain a wide variety of vowel combinations. Sprain, flight, speech, and blue are all examples of words that have vowel combinations that are essential for successful reading and understanding. The students have been reading stories and passages that discuss living and studying in a variety of communities, as well as the characteristics that distinguish each of these groups.

## *How to Help at Home*

### **Develop A Love of Reading**

Great readers truly love to read. All readers may not love to read novels but that's the great thing about reading There are so many different kinds of text to read! It is important that your child find something that they love to read. Below are some tips to foster a love of reading!

- Let your child explore all different kinds of text. Expose them to books, magazines, comics, e-books, newspapers and more! Let them choose what they want to read even if it may not be a great fit from time to time
- Model great reading for your child. Show them how you can gain new information from text.
- Develop great reading routines and establish reading times each day. Read aloud to your child.
- Take them to the library or bookstore. Ask your child's teacher for other ways to borrow books.
- Talk to your child about what they're reading, ask them questions to check for understanding.