

2026-2027 Budget Summary, Title I, Part A		
Preliminary Allocation:	\$192,038.43	
Transfer In of Funds (if known):		
Transfer Out of Funds (if known):	Not applicable by law	
Category	Description	Amount
Homeless Set-aside: Educational	Homeless Set-Aside to provide supplies for eligible students in order to access their education.	\$500
Homeless Set-aside: Transportation	Homeless Set-Aside to provide access to transportation for eligible students.	\$35,500
Family Engagement	To fund Family Engagement Liaisons for Underhill, Memorial, and Cawley to build school-family partnerships and expand two-way communication. Funds will also support family literacy/math training workshops and provide academic learning materials and resources to equip families to support student achievement at home.	\$12,000
Instructional Salaries and Benefits	Hourly pay and benefits for tutors to provide supplemental academic intervention in ELA and math, targeting data-identified learning gaps to increase academic achievement for Title I-eligible students.	\$99,383.35
Instructional Salaries and Benefits	Extra-duty pay for job-embedded professional learning in evidence-based instructional strategies and pedagogy for tutors and teachers to address data-identified learning gaps in core content areas, ensuring alignment with state standards and accelerating academic achievement for Title I-eligible students.	\$5,000.00
Supplies, Materials and Books	Evidence-based diagnostic tools, supplemental reading and math intervention materials, and specialized academic learning supplies to address data-identified learning gaps and accelerate achievement for Title I-eligible students.	\$25,046.16
Indirect Costs		\$4,608.92
Student and Family Transportation	To cover excess transportation costs for students in foster care to remain in their school of origin, ensuring educational stability and continuous academic achievement.	\$10,000
Total:		\$ 192,038.43

2026-2027 Budget Summary, Title II, Part A		
Preliminary Allocation:	\$92,587.50	
Transfer In of Funds (if known):		
Transfer Out of Funds (if known):		
Category	Description	Amount
Indirect Costs		\$2,222.10
Indirect Impact on Student Achievement: Teacher Leadership Initiatives	Incumbent building level leaders will participate in the NHSAA Granite State Leadership Academy. The district has set a priority of Improving LEA Instructional Leadership in order to ensure high quality job embedded professional development activities that target improving instruction for all students. Specifically, stakeholders have identified a need for professional development to support the academic success for all students, with an emphasis on students who are performing below grade level. The District is committed to providing high quality professional development to the District's instructional leaders whose responsibility it is to support job-embedded professional development that is relevant and of high quality.	\$8,400.00
Indirect Impact on Student Achievement: Instructional Leadership	Provide stipend for Districtwide Data Coaching Lead to Synthesize benchmark, formative, and summative assessment data into actionable district and building-level instructional reports; provide administrators and teachers with job-embedded consultation and professional learning; help maintain systems that support student achievement, intervention determinations, as well as translate assessment trends into targeted classroom instruction. Provide professional development across the District as needed in math, as well as help to develop capacity for building-level data coaches.	\$15,225.60
Direct Impact on Student Achievement: Professional Learning & Development	Extra duty pay for Building Level Data Coaches at Underhill, Memorial, and Cawley Middle School, to support the use of assessment data to inform instruction in math and literacy to positively impact student achievement.	\$12,180.48
Direct Impact on Student Achievement: Professional Learning & Development	To provide hourly compensation for ELA educators participating in job-embedded professional learning outside of contracted hours. Participants will assess student achievement data to identify instructional gaps, evaluate Science of Reading-aligned programs, recommend high-quality instructional materials, and utilize rubrics to measure evidence-based reading practices, directly addressing student learning needs to improve reading outcomes.	\$23,851.32
Direct Impact on Student Achievement: Professional Learning & Development	To provide sustained, job-embedded professional learning through school-based professional book studies for certified educators and school leaders across district schools. Participating educators will collaborate outside contracted hours to study evidence-based instructional practices, evaluate research-backed teaching strategies in core content areas, and align classroom instruction with state academic standards to directly address data-identified student learning gaps and increase academic achievement. Funds cover professional texts and extra-duty hourly compensation for participants.	\$11,708.00
Direct Impact on Student Achievement: Professional Learning & Development	To contract with expert instructional consultants to provide sustained, job-embedded professional learning and instructional coaching for certified educators and school leaders. Professional development will focus on evidence-based Science of Reading (SOR) practices, foundational math/numeracy concepts, social-emotional learning, and Next Generation Science Standards (NGSS) alignment. This training equips educators to implement research-backed instructional strategies, align classroom practice with state academic standards, and directly address student learning gaps identified in district achievement data	\$6,000
Direct Impact on Student Achievement: Professional Learning & Development	To provide sustained, job-embedded professional learning and instructional coaching through the All Learners Network (ALN) for PreK-8 educators, math interventionists, and school leaders. Grounded in ALN's evidence-based High Leverage Concepts (HLC) framework and Multi-Tiered System of Supports (MTSS) design, this initiative equips teachers to deliver inclusive first instruction, differentiate core math learning, and utilize diagnostic math tools. Additionally, educators will receive institutional access to the All Learners Online (ALO) platform—including self-paced coursework, research-backed instructional materials, and on-demand instructional coaching—to align classroom practice with state academic standards, address data-identified learning gaps, and measurably increase student math achievement.	\$13,000
Total: \$		92,587.50

2026-2027 Budget Summary, Title IV, Part A		
Preliminary Allocation:	\$26,148.56	
Transfer In of Funds (if known):		
Transfer Out of Funds (if known):		
Category	Description	Amount
Safe and Healthy Schools	To foster a safe, healthy, and supportive school climate by renewing digital licenses and purchasing evidence-based social-emotional learning (SEL) resources. Funding will support license renewals (\$400 each/\$1600 total) for Ripple Effects software (3 licenses for <i>Kids 5</i> and 1 license for <i>Teens 5</i>) to deliver personalized, Tier 1 and Tier 2 behavioral, mental health, and self-regulation interventions. Additionally, funds will purchase Bouncy classroom kits to (4 @ \$1500ea) plus training to equip early childhood and elementary classrooms with multi-sensory, play-based resilience and self-regulation tools. These combined resources build student emotional agency, reduce behavioral disruptions, and support overall academic engagement and well-being.	\$8,900.00
Well Rounded	To expand well-rounded STEM learning opportunities for K-5 students in the Hooksett School District through an after-school Robotics program. Funds cover extra-duty pay for educator facilitation and hands-on robotics kits to enhance student problem-solving and computer science skills.	\$17,248.56
Total: \$		26,148.56

Statutory requirements for those subrecipients receiving \$30,000 or more in funding for this subaward.

- The Total in Well Rounded, both for equitable services and/or LEA spending must be at least 20%
- The Total in Safe and Healthy Schools, both for equitable services and/or LEA spending must be at least 20%
- Some funds must be spent on Effective Use of Technology, both for equitable services and/or LEA spending. Not more than 15% of funds spent on this category can be used for infrastructure.

For those receiving less than \$30,000, funds may be used for a single category, however the cap of 15% for technology infrastructure remains.